|  |  |
| --- | --- |
| |  | | --- | | **Herbarium Project** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **N/A:  0** | **Poor:  1** | **Acceptable:  2, 3** | **Excellent:  4** |
| **Container** | Herbarium entries, letter, and classification explanation are loose with no connectedness or effort to contain all components. | Herbarium entries, letter, and classification explanation are placed together but organization is lacking. | Herbarium entries, letter, and classification explanation are well organized and contained in box, binder, etc. | Herbarium entries, letter to the aliens, and classification explanation are in an attractive, organized container. Effort and creativity are obvious in construction. |
| **Letter Mechanics** | Letter is missing or riddled with errors that make it essentially incomprehensible. | A few spelling and/or grammatical errors, but does not take away from the general meaning of the piece. | One or two spelling and/or grammatical errors. | Free of spelling and/or grammatical errors, formatted as a proper, formal letter. |
| **Letter Content** | Letter is missing or fails to identify any redeeming traits or relevance of the plant families in the herbarium or otherwise does not address the families listed in the herbarium. | All families from the herbarium entries are touched on but not expanded upon. | All families represented in the herbarium are outlined for their uses and unique characteristics. | Letter is written in a formal tone, appealing to the aliens based on the worth of families based on uses and unique characteristics represented in the herbarium. |
| **Classification Explanation** | Comparative classification is missing and/or does not include the families represented in the student's herbarium. | Student has touched on some of the groupings of his or her plant families but lacks detail and graphic representation. | Student has provided some graphic representation of where their families would fall. Student has outlined what larger groups his or her herbarium families fall into. | Classification explanation includes graphic (drawn or digital) of where the student's herbarium families would fall. Student has thoroughly explained where their plant families are similar and different. |